

## Competency Standard III: To support social and emotional development and to provide positive guidance

CDA Competency Standard III	Functional Areas	Definitions
III. To support social and emotional development and to provide positive guidance	8. Self 9. Social 10. Guidance	8. Candidate develops a warm, positive, supportive, and responsive relationship with each child, and helps each child learn about and take pride in their own individual and cultural identity. 9. Candidate helps each child function effectively in the group, learn to express feelings, acquire social skills, and make friends, and promotes mutual respect among children and adults. 10. Candidate provides a supportive environment and uses effective strategies to promote children's self-regulation and support acceptable behaviors, and effectively intervenes for children with persistent challenging behaviors.

**I will**

**CS III a      Developing Children’s Self-Concept**

Describe some of the ways you support the development of children’s positive self-concepts and growing social/emotional skills.

**CS III b      Guiding Young Children’s Behavior**

Reflect on your personal philosophy of guiding young children’s POSITIVE behaviors. How is your professional philosophy similar or different from how you were guided as a child? How do you constructively deal with young children’s *challenging* behaviors?